

CBCS SCHEME

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17AE/AS42

Fourth Semester B.E. Degree Examination, June/July 2019 Aerodynamics - I

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Derive the integral form of momentum equation by control volume approach. (10 Marks)
- b. Define the following:
- Path line
 - Streak line
 - Circulation
 - Stream function
 - Velocity potential function. (10 Marks)

OR

- 2 a. Define Mach number. Derive the equation for speed of sound and explain Mach cone. (10 Marks)
- b. Derive the relationship between stream function and velocity potential function. (04 Marks)
- c. The velocity potential (ϕ) is given by an expression
- $$\phi = \frac{-xy^3}{3} - x^2 + \frac{x^3y}{3} + y^2$$
- Find the velocity components in x and y direction.
 - Show that ϕ represents a possible case of flow. (06 Marks)

Module-2

- 3 a. With neat sketches, explain i) Airfoil nomenclature ii) Wing planform geometry. (10 Marks)
- b. Explain the following:
- Aerodynamic center
 - Centre of pressure
 - Pressure coefficient
 - Aerodynamic forces and moments. (10 Marks)

OR

- 4 a. Derive the relationship to calculate the aerodynamic forces N' and A' and the moment M'_{LE} in terms of P , θ and τ . (12 Marks)
- b. Explain different types of drag. (08 Marks)

Module-3

- 5 a. Derive an expression for lifting flow over a cylinder. (10 Marks)
- b. Define: i) Source flow ii) Sink flow iii) Doublet iv) Vortex flow v) Uniform flow. (10 Marks)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and/or equations written eg. 42+8 = 50, will be treated as malpractice.

OR

- 6 a. State and derive Kelvin's circulation theorem. (06 Marks)
 b. Define Kutta condition. (04 Marks)
 c. Explain and derive Classical Thin Airfoil Theory for symmetric airfoil. (10 Marks)

Module-4

- 7 a. Explain Biot – Savart law. (08 Marks)
 b. Explain Helmholtz's theorem. (06 Marks)
 c. Explain: i) Down wash ii) Induced drag iii) Vortex system. (06 Marks)

OR

- 8 a. Derive Prandtl's classical lifting line theory. (10 Marks)
 b. Consider a rectangular wing with an aspect ratio of 6, an induced drag factor $\delta = .055$ and a zero lift angle of attack of -2° . At an angle of attack of 3.4° , the induced drag coefficient for this wing is 0.01. Calculate the induced drag coefficient for a similar wing at the same angle of attack, but with an aspect ratio of 10. Assume that the induced factors for drag and the lift slope δ and τ , respectively, are equal to each other (i.e. $\delta = \tau$). Also, for $AR = 10$, $\delta = 0.105$ (10 Marks)

Module-5

- 9 a. Describe simplified horse-shoe vortex model. (08 Marks)
 b. Explain formation flight. (06 Marks)
 c. Explain swept wings and sweep effects. (06 Marks)

OR

- 10 a. Explain various high lift devices with neat sketch. (08 Marks)
 b. Describe transonic area rule and critical mach number. (06 Marks)
 c. Describe drag-divergence and shock induced separation. (06 Marks)
